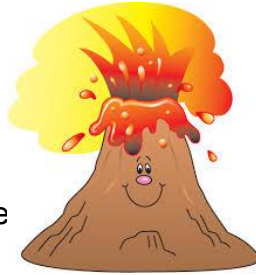


# Autumn One: What a Wonderful World!

# Year 3 Autumn Term One Overview

## Exciting Events:

Creating clay volcanoes and erupting the  
Making rocks!  
Explosive art!



We are kick-starting our school year with the theme – What a Wonderful World! Across the school, our children will be captivated as they learn about amazing people and places from all over the globe. Spectacular geographical features such as rainforests and volcanoes will be studied so that we can all learn to value and appreciate the truly wonderful world that we share.

## English

**Texts:** The pebble in my pocket by Merdith Hopper / The Iron Man by Ted Hughes

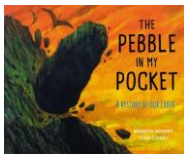
### NC Objectives

- Identify conjunctions for different purposes and use some in my writing.
- Use fronted adverbials
- Check that the text makes sense, discussing understanding and explaining the meaning of words in context.

### Key Learning Outcomes

Write the following forms of writing:

- Poetry
- Instructions
- Letter
- Report
- Narrative
- Non chronological report



## Geography

### NC Objectives Volcanoes and earthquakes

- describe and understand key aspects of: physical geography, including volcanoes and earthquakes
- use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

### Key Learning Outcomes

- Learn how volcanoes and earthquakes are created
- Learn about famous volcanoes
- Learn about how volcanoes affect people

## Mathematics

### NC Objectives

- Identify, represent and estimate numbers using different representations
- Find 10 or 100 more or less than a given number
- Add and subtract numbers mentally, including: a three-digit number and ones; a three-digit number and tens; a three-digit number and hundreds.

### Key Learning Outcomes

- Place Value
- Addition and subtraction

## French

### NC Objectives Numbers and Greetings

- listen attentively to spoken language and show understanding by joining in and responding

### Key Learning Outcomes

Learn the following:

- Greetings
- Classroom instructions
- Numbers

## Computing

### NC Objectives Digital Literacy

- use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

### Key Learning Outcomes:

Recognise acceptable and unacceptable behaviour.

## Art and Design Technology

### NC Objectives

- to create sketch books to record their observations and use them to review and revisit ideas
- to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials
- about great artists,.

### Key Learning Outcomes

- Learn about Jackson Pollock (create explosive art)
- Make a clay volcanoes
- Sketching and drawing
- Learn about Hokusai (create wave art)

## Physical Education

### NC Objectives

- Develop flexibility, strength, technique, control and balance
- Use running, jumping, throwing, catching in isolation and in combination

### Key Learning Outcomes

- Fundamentals – skills stations and Sportsability
- Learn key skills football skills. (3WS)

## Science

### NC Objectives Rocks

- compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
- describe in simple terms how fossils are formed when things that have lived are trapped within rock
- recognise that soils are made from rocks and organic matter

### Key Learning Outcomes

- Identify and describe igneous, sedimentary and metamorphic rocks
- Learn how a fossil is formed

## Music

### NC Objectives

- Sing from memory with accurate pitch
- Use terms such as pitch, beat, tempo and silence to describe music

### Key Learning Outcomes

- Learn to sing and play Let your spirit fly by Joanna Mangona.

## Religious Education

What are rules?

### Key Learning Outcomes

- Learn why rules are important
- Learn about rules in different religions
- Create a set of rules

## Eco Learning Opportunities

### Opportunities

- Learning about the world around us (natural disasters)

## PSHE/RSE

### Key Learning Outcomes

- Mindfulness (class rules and emotional barometer)
- Facts 4 Life